

**LEGISLATIVE SERVICES AGENCY
OFFICE OF FISCAL AND MANAGEMENT ANALYSIS**

301 State House
(317) 232-9855

FISCAL IMPACT STATEMENT

LS 7508

BILL NUMBER: HB 2080

DATE PREPARED: Jan 24, 1999

BILL AMENDED:

SUBJECT: School Professional Development Days.

FISCAL ANALYST: David Hoppmann

PHONE NUMBER: 232-9559

**FUNDS AFFECTED: X GENERAL
DEDICATED
FEDERAL**

IMPACT: State & Local

Summary of Legislation: (1) This bill would require a school corporation to conduct at least 180 student instructional days and five professional development days during which students are not required to be in attendance during a school year, beginning with the 2000-2001 school year.

(2) It would establish a Professional Development Grant Program, administered by the Department of Education (the Department), to provide funds for professional development activities during the additional days. It would establish application criteria for the funds.

Effective Date: July 1, 1999.

Explanation of State Expenditures: (2) This bill would require the Department to do the following: 1) administer a professional development grant program through which a school corporation may receive funds for activities it carries out during the five professional development days required by this bill; 2) distribute to school corporations professional development plan evaluation criteria; and 3) evaluate and approve school corporation professional development plans.

The Department would incur a minimal increase in administrative time and cost fulfilling the requirements of this bill. It is likely that the Department could absorb these costs within its existing budget. However, there is a possibility that the Department would need to hire one full-time staff in order to satisfy the requirements of this bill.

The funds and resources required above could be supplied through a variety of sources, including the following: 1) existing staff and resources not currently being used to capacity; 2) existing staff and resources currently being used in another program; 3) authorized, but vacant, staff positions, including those positions that would need to be reclassified; 4) funds that, otherwise, would be reverted; or 5) new appropriations. Ultimately, the source of funds and resources required to satisfy this portion of the bill would depend upon

legislative and administrative actions.

No appropriation is made in this bill regarding professional development grants, nor does the bill state the amount of each professional development grant.

Explanation of State Revenues:

Explanation of Local Expenditures: (1) This bill would require a school corporation to conduct at least 180 student instructional days and five professional development days during which students are not required to be in attendance during a school year, beginning with the 2000-2001 school year.

Under current law, school corporations must conduct 180 student instructional days. This bill, in addition, would require school corporations to conduct five professional development days during which students are not required to be in attendance.

This provision of the bill could result in additional cost to Indiana's 294 school corporations regarding additional teacher/certified employee contract days in order to compensate participating teachers. This portion of the fiscal note will be updated as information becomes available.

Explanation of Local Revenues: (2) This bill would allow school corporations to apply for and receive professional development grants based on a professional development plan approved by the Department.

In order to receive a grant, school corporations would be required to develop and submit a professional development plan including but not limited to the following: 1) a focus on professional development at the school building level; 2) information obtained from teachers, parents, and administrators regarding educational priorities; and 3) evaluation methods for any proposed professional development.

The effects of this portion of the bill would depend upon the number of school corporations submitting and having professional development plans approved, and would vary from school corporation to school corporation.

State Agencies Affected: Department of Education.

Local Agencies Affected: School Corporations.

Information Sources: Bill Riley, Department of Education (317) 232-0504.